



# **BRAJ MOHAN DAS COLLEGE**

DAYALPUR, BIDUPUR (RS)  
VAISHALI – 844502  
BIHAR

**NAAC TRACK ID : BRCOGN15271**

## **The Annual Quality Assurance Report (AQAR) of IQAC 2015-16**

*Submitted to*

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

*An Autonomous Institution of the University Grants Commission  
P.O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore- 560072 India*

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## Part – A

### 1. Details of the Institution

#### 1.1 Name of the Institution

B.M.D. COLLEGE, DAYALPUR (ARTS & SCIENCE)

#### 1.2 Address Line 1

Dayalpur

Address Line 2

Bidupur (R.S.)

City/Town

Vaishali

State

Bihar

Pin Code

844502

Institution e-mail address

Primary email – [principal.bmd@gmail.com](mailto:principal.bmd@gmail.com)

Secondary email – [principal@bmdcollegebu.in](mailto:principal@bmdcollegebu.in)

Contact Nos.

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Name of the Head of the Institution:

Dr. Ramesh Kumar

Tel. No. with STD Code:

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Dr. Om Krishna Sinha

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9431650585

IQAC e-mail address:

iqac@bmdcollegebu.in

**1.3 NAAC Track ID**(For ex. MHC0GN 18879)

**BRC0GN15271**

**1.4 NAAC Executive Committee No. & Date:**

BMD/171-171K/13 dated 09.08.2013

**1.5 Website address:**

**www.bmdcollegebu.in**

Web-link of the AQAR:

<http://bmdcollegebu.in/naac/aqar/AQAR201516.pdf>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.66	2015	01 May 2015 to 30 April 2020

**1.7 Date of Establishment of IQAC:**

09/08/2013

**1.8 AQAR for the year**

**2015-16**

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))**

**AQAR 2015-16**

**22.12.2018**

### 1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
(eg. AICTE, BCI, MCI, PCI, NCI)								
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

### 1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div><div>1. Professional Course ( BCA)</div><div>2. Vocational Add-On Course</div></div>								

### 1.12 Name of the Affiliating University (for the Colleges)

B.R.A.B.U., MUZAFFARPUR

**1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme		UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers		06
2.2 No. of Administrative/Technical staff		01
2.3 No. of students		Nil
2.4 No. of Management representatives		01
2.5 No. of Alumni		Nil
2. 6 No. of any other stakeholder and community representatives		01
2.7 No. of Employers/ Industrialists		01
2.8 No. of other External Experts		01
2.9 Total No. of members		11
2.10 No. of IQAC meetings held		03
2.11 No. of meetings with various stakeholders:	No.	07
	Faculty	04
	Non-Teaching Staff	01
	Students	01
	Alumni	01
	Others	01
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>
	No	<input checked="" type="checkbox"/>

### **2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.		International		National		State		Institution Level	03
------------	--	---------------	--	----------	--	-------	--	-------------------	----

(ii) Themes

- Organized a workshop on “Cultivation of Aromatic Plant” by IQAC
- A seminar on the importance of Yoga in human life.
- On seminar of the “Education System of Bihar”.

## 2.14 Significant Activities and contributions made by IQAC :

- The IQAC has maintained cleanness in the intuition.
- The IQAC motivated students to academic leadership in the intuitions.

## 2.15 Plan of Action by IQAC/Outcome :

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Sl No	Plan of Action	Achievements
1	• Continue Evaluation	Executed
2	• Work audit non-teaching	Executed

*\* Academic Calendar of the year 2015-16 attached as Annexure 1.*

2.15 Whether the AQAR was placed in statutory body      Yes ☒ No ☐

Management ☐      Syndicate ☐      Any other body

Provide the details of the action taken:

The College Planning Board approved the AQAR for the year 2015-16 with some valuable modifications and recommendations.



**Part – B**  
**Criterion – I**  
**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	12		1	
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	
Others	-	-	-	-
<b>Total</b>	12	-	1	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

**(ii) Pattern of programmes:**

SEMESTER : NA  
 TRIMESTER : NA  
 ANNUAL = 13 (UG)

**1.3 Feedback from stakeholders\*** Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*An analysis of the feedback is enclosed as Annexure 2.*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

Being a constituent college of the B.R.A.B.U. Muazaffarpur, the syllabi is not revised by the University since last 5 years.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

-NA-

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
9	01	06	02	-

#### 2.2 No. of permanent faculty with Ph.D.

06
----

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year :

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

02	-	-
----	---	---

#### 2.5 Faculty participation in Conferences and Symposia :

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	2	02
Presented papers	-	2	02
Resource Persons	-	Nil	-

**2.6 Innovative processes adopted by the institution in Teaching and Learning :**

- Adopted and followed “teaching learning technique”
- Focus shifted from “teacher centric” to “student centric” learning.

**2.7 Total No. of actual teaching days during this academic year :**

180

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

A constituent unit of B.R.A.B.U., Muzaffarpur, the institution follows and practices standardized procedures of the University.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

02

**2.10 Average percentage of attendance of students**

72%

**2.11 Course/Programme wise distribution of pass percentage:**

Sl. No.	Title of the Programme	Total no. of students appeared	Division			
			Distinction (Number)	I (Number)	II (Number)	Pass %
01	BA (H) Hindi	18		-	18	100
02	BA (H) Pol Sc.	56		03	49	92.85
03	BA(H) Philosophy	09		01	08	100
04	BA (H) English	05		01	04	100
05	BA(H) Economics	22		02	18	90.90
06	BA(H) Psychology	68		17	43	88.23

07	BA (H) History	107		12	93	98.13
08	B.Sc.(H) Physics	57		43	06	85.96
09	B.Sc.(H) Chemistry	24		07	11	75
10	B.Sc.(H) Math	68		22	39	89.70
11	B.Sc.(H) Botany	10		1	5	60
12	B.Sc.(H) Zoology	70		50	16	94.28
13	BCA (Voc.)	23		22	01	95.65

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes.

- IQAC Monitors the teaching and learning process through regular feedback system and internal academic audit system.
- IQAC also promotes students to participate in the University level seminar on different disciplines.

## 2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

**2.14 Details of Administrative and Technical staff :**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	13	-----	----
Technical Staff	02	03	-----	----

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members of all departments have been encouraged to mentor interdisciplinary research projects involving undergraduate students.
- IQAC conducted a Workshop to create environment for Academic Autonomy

##### 3.2 Details regarding major projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	NA	NA
Outlay in Rs. Lakhs	NA	NA	NA	NA

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	02	02
e-Journals	-	-	-
Conference proceedings	-	01	-

##### 3.5 Details on Impact factor of publications: NA

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations :**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NA	NA	NA	NA
Minor projects	-	-	-	-

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from: NA**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges**

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy :**

**3.11 No. of conferences /seminar organized by the Institution :**

Level	International	National	State	University	College
Number	-	-	-	-	8
Sponsoring agencies	-	-	-	-	Departmental

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations** International  National  Any other

**3.14 No. of linkages created during this year**



**3.15 Total budget for research for current year in lakhs : NIL**From Funding agency - From Management of University/College - Total - **3.16 No. of patents received this year :**

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialized	Applied	NA
	Granted	NA

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:**

Total	International	National	State	University	Dist	College
-	-	-	-	-	02	12

**3.18 No. of faculty from the Institution who are Ph. D. Guides**

and students registered under them

**3.19 No. of Ph.D. awarded by faculty from the Institution****3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**JRF SRF Project Fellows Any other **3.21 No. of students Participated in NSS events:**University level State level National level International level

**3.22 No of students participated in NCC events :**

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

**3.23 No of Awards won in NSS :**

University level	<input type="text" value="01"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

**3.24 No of Awards won in NCC :**

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	C Certificate <input type="text"/>

**3.25 No. of Extension activities organized :**

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="2"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="4"/>	Any other <input type="text" value="2"/>

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :**

- NSS Unit of the college has 1 week awareness programme in the locality towards Open defecation free environment.
- An Interactive session on “How to face interview?” open to all was organized by the Dept. of English.
- Dept. of Economics has delivered a special lecture on “Budget expectations and reality”.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6 acre	-	-	6 acre
Class rooms	07	-	-	07
Laboratories	06	-	-	06
Seminar Halls	01	-	-	01
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library :

Stocking of library books and e filling of accounts details.
--

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books	23610	-	288	-	23898	-
e-Books	-	-	-	-	-	-
Journals	170	-	-	-	170	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	02	02	01	01	04	13	00
Added	-	-	-	-	-	-	-	-
Total	52	02	02	01	01	04	13	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Faculty members were given add on training on use of ICT.
- They were encouraged to take up regular classes through PPT.
- Students are encouraged to use technology for classroom presentations and evaluation .

#### 4.6 Amount spent on maintenance in lakhs

i) ICT	7,000
ii) Campus Infrastructure and facilities	408911
iii) Equipments	38100
iv) Others	350304
<b>Total :</b>	804315

**Criterion – V**  
**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services :**

- Feedback mechanism put in place through student feedback form.
- Regular updating of information on notice boards.

**5.2 Efforts made by the institution for tracking the progression :**

- Tutorials help in identifying the specific needs of students and addressing them since it provides for small group interaction.
- Remedial classes help students fetch better marks in exam even if they could not tune up in the regular classes due to some reasons,

**5.3 (a) Total Number of students :**

UG	PG	Ph. D.	Others
2738	-	-	Nil

**(b) No. of students outside the state**

Nil

**(c) No. of international students**

Nil

Men	No	%	Women	No	%
	2437	89		301	11

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
654	280	28	1492	15	2469	581	407	37	1668	45	2738

Demand ratio: NA Dropouts: 1.8%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A seminar on "Railway recruitment preparation" was organized in collaboration with institutes.

No. of students beneficiaries

80

#### 5.5 No. of students qualified in these examinations:

NET

NA

SET/SLET

NA

GATE

NA

CAT

NA

IAS/IPS etc

NA

State PSC

NA

UPSC

NA

Others

NA

#### 5.6 Details of student counseling and career guidance:

- To encourage women to be independent and confident to step into the corporate world, sessions in personality development, soft skills like communication skills, preparing for interviews, group discussions are conducted.
- Preparation for competitive exams such as banking sector was organized. It was welcomed by many students and we intend to increase number of sessions in this particular domain.

No. of students benefitted

82

#### 5.7 Details of campus placement :

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
N.A.	N.A.	N.A.	N.A.

### 5.8 Details of gender sensitization programmes :

- Women's development cell is active in sensitising stakeholders through various activities: screening documentaries, teacher-led and student-initiated discussions, seminars, workshops, panel discussions, competitive events, interactive sessions, meeting experts, documentaries based on Indian contexts.

### 5.9 Students Activities:

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support :

	Number of students	Amount
Financial support from institution	112	13440
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

**5.11 Student organised / initiatives :**

Fairs	: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition:	State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

**5.12 No. of social initiatives undertaken by the students** **5.13 Major grievances of students (if any) redressed:**

There were no major grievances. Minor grievances were addressed by the college.



## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution :**

##### **Our Vision**

“Our vision is to create intellectually and morally committed citizens to cater to the needs of the society and the country.”

##### **Our Mission**

“Apart from getting degree, our students should develop honesty, integrity and sense of justice in their personality. They should know their rights as well as their duties.”

#### **6.2 Does the Institution has a Management Information System ?**

Management Information System is yet to be introduced in our University as well as College.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following :**

##### **6.3.1 Curriculum Development :**

- Curriculum is prescribed by the university. Yet university provides opportunity for suggestions and many of our teachers serve as member in the discussion forum for curriculum development.

##### **6.3.2 Teaching and Learning:**

- Focus shifted from “teacher centric” to “student centric” learning.

##### **6.3.3 Examination and Evaluation :**

- University prescribes the procedures and guidelines for conducting examinations in college.
- Internal assessment committee works on the principle of transparency. Procedures are laid down for sharing internal assessment evaluation with students.

##### **6.3.4 Research and Development :**

- College promotes research by teachers and students.
- Resource person are also invited to deliver lecture on “Teaching Learning Process”.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation :**

There is a central library in the college campus. About 24000 books on different subjects and journals are available in the library.

### **6.3.6 Human Resource Management :**

- Regular skill enhancement opportunities are provided to teachers and administrative staff by encouraging them to upgrade their knowledge.

### **6.3.7 Faculty and Staff recruitment :**

Matter relates to the State Government and University

### **6.3.8 Industry Interaction / Collaboration :**

- BCA Students do internships during summer break. They procure them independently, through placement cell and through teacher-support as well.
- Training and interactive sessions by experts from industry on work culture, preparation for interviews, knowledge and skill requirements.

### **6.3.9 Admission of Students :**

- As per university norms and guidelines.
- Prospectus provides the details of admission procedure.
- Multiple checks have ensured dispute and grievance free admission.

**6.4 Welfare schemes for :**

Teaching	Contribution towards Teachers union fund for their welfare. Group insurance, Maternity leave ,etc
Non-teaching	Bonus for administrative and supportive staff during over-time working hours, Contribution towards Non-Teaching association fund for their welfare. Group insurance, Maternity leave ,etc
Students	Student scholarships. SC/ST Stipend; BC/EBC Stipend; Handicapped Stipend; Minority Stipend and free-ship Scheme, Career guidance Cell, Internal Complaints Committee, Anti-ragging, Grievances Redressal Committee

**6.5 Total corpus fund generated :**

NA

**6.6 Whether annual financial audit has been done :**☐

Yes

☒

No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	IQAC
Administrative	-	-	No	--

**6.7 Whether Academic and Administrative Audit (AAA) have been done?****6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

B.M.D. College is a constituent College of B.R.A.B.U., Muzaffarpur. As such, we follow the standardized procedures of the University.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

All the colleges of our university have their own College Development Committee to formalize plan for the internal development of the college.

**6.11 Activities and support from the Alumni Association :**

Few departments have maintained their own alumni list and conducts alumni meet at the departmental level.  
IQAC has recommended the college administration to formalize annual alumni meet at college level.

**6.12 Activities and support from the Parent – Teacher Association :**

- IQAC has organized one day orientation meet of parents and teachers to get an idea of their expectations and their valuable suggestions.

**6.13 Development programmes for support staff :**

- The ideas from supporting staffs are also invited in decision making in developmental programs of the college.
- Decisions are taken in a democratic manner.

**6.14 Initiatives taken by the institution to make the campus eco-friendly :**

All the bulbs of the campus are replaced with LED bulbs.

## Criterion – VII

### 7. Innovations and Best Practices

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution:.**

- Expectation Mapping of students
- Start personal counselling cell for students
- IQAC sensitized the students and staffs towards “A step towards humanity”
- A workshop on “YOGA” to empower about healthy and meaningful life.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:**

Mentioned at column 2.1.

IQAC functioned as the nodal agency to effectively facilitate action related plan of action.

**7.3 Give two Best Practices of the institution:**

1. Differentiated Teaching for Slow Learners.
2. Equal opportunity for all students.

These practices proved to be very effective so it was continued with slight improvements.

**7.4 Contribution to environmental awareness / protection**

1. A green campaign was started and a green week was also observed to make the people aware about their duty towards nature.

**7.5 Whether environmental audit was conducted?**

Yes

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No

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## **7.6: SWOC Analysis**

### **Strength**

- Well qualified faculty member
- Separate laboratories for B.Sc.
- Rich Department Library
- Qualitative academic work with the provision of scholarship etc.

### **Weakness**

- Lack of technicians
- Lack of librarians in the Department library.
- Lack of store keeper.
- Lack of computerization
- Lack of supporting staff

### **Opportunity**

- If provided, our department can be one of the nodal Centre for high level of science, education centre with all sorts of modern laboratories with sophisticated instruments for development of science and technology.

### **Challenge**

- Due to the virtual collapse of school education in the students coming to the college are fundamentally weak in language as well as subjects.

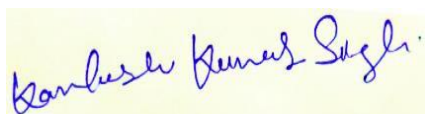
### **Future plan**

- We are planning to introduce following course in the department
  - Instrumentation
  - Advance learning programme on Synthetic organic.
  - To establish research labs
  - Improve the Laboratories
- Enrich the Department library with E-books and E-journals
- Arrangement for Advanced ICT classes.

### **8. Plans of institution for AY 2016-17**

Sl.No	Criterion	Plan of the Institution
1	Curricular Aspect	Encourage innovative teaching pedagogies.
2	Teaching-learning and Evaluation	Discussion methods.
3	Research, Consultancy and Extension	Workshop/seminar in collaboration with IQAC
4	Infrastructure and Learning Resources	Computer skill training by 3rd year BCA students.
5	Student Support and Progression	Construct of Students grievances cell.
6	Governance, Leadership and Management	Encourage more flexibility and transparency in administrative works.
7	Innovations and Best Practices	Eco friendly, differently abled friendly, tech friendly academic environment.

Name: KAMLESH KUMAR SINGH



Signature of the Coordinator, IQAC

Name: DR. RAM NATH SINGH



Signature of the Chairperson, IQAC

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<b>B.M.D. COLLEGE, DAYALPUR</b> <b>ACADEMIC CALENDAR (2015-16)</b>	
DATE	EVENT
1st July 2015	Start of Admission Process
End July 2015	Orientation /Prinicpal's Address
1st August 2015	<b>Commencement of Term</b>
15th August 2015	Independence Day Celebration
Mid October 2015	<b>1st Internal Exam</b>
November 2015	Diwali Vacation
End December 2015	Winter Vacation
January 2016	Resume of classes
26th January 2016	Republic Day celebration and Cultural Evening
End February 2016	<b>2nd internal Exam</b>
March 2016	Remedial/Revision crash course
May 2016	<b>End of term</b>
June 2016	Summer Vacation



## Summary of Feedback Received From Faculty Members (N=09)

## A. ACADEMIC

SL. NO	Item	Maximum score	Score obtained	REMARKS
1	The faculty members have a say in designing & updating the syllabus.	5	2.7	<b>Scoring key :</b> 0-1 - V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The college is able to attract meritorious students.	5	3.2	
3	Student centered learning resources are available.	5	4.4	
4	Classes are engaged as per schedule.	5	4.7	
5	The faculty keeps updating their knowledge and skills.	5	4.3	
6	The library is utilized by the faculty, re-search scholars and students.	5	3.9	
7	The College subscribes to research journals for all subjects.	5	2.6	
8	The teachers are encouraged to carry out research.	5	4.8	
9	The teachers are encouraged to organize seminars/conferences/ workshops.	5	3.4	
10	The teachers are encouraged to participate in seminars/conferences/workshops.	5	4.5	
11	The College conducts Internal Exams.	5	4.9	
12	The teachers are encouraged to undertake extension service programmes.	5	4.2	
13	The teachers are encouraged to take-up consultancy services.	5	1.4	
	<b>TOTAL</b>	<b>5</b>	<b>3.7</b>	<b>Good</b>

**B. INFRASTRUCTURE**

SL.NO	Item	Maximum score	Score obtained	REMARKS
1	Class-rooms and furniture are adequate	5	3.5	<b>Scoring key :</b> 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The laboratories are well-equipped.	5	3.2	
3	Toilets are sufficient for teachers and students	5	2.6	
4	The seminar Hall is up to mark.	5	3.9	
5	Safe drinking water is available.	5	3.6	
6	Sports infrastructure is adequate.	5	2.9	
7	Hostel-facilities are available	5	2.3	
8	Parking facilities are available.	5	3.2	
9	Auditorium is adequate and functional.	5	3.2	
10	The campus is equipped with wi-fi facility	5	3.1	
11	Greenery on the campus is maintained.	5	3.9	
	<b>TOTAL</b>	<b>5</b>	<b>3.21</b>	<b>Good</b>

**C. ADMINISTRATIVE**

<b>SL.No.</b>	<b>Item</b>	<b>Maximum score</b>	<b>Score obtained</b>	<b>REMARKS</b>
1	The administration is constantly making efforts for the development of the College.	5	3.8	<b>Scoring key :</b> 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The IQAC is carrying on well to ensure quality in the College.	5	4.3	
3	The faculties are free to express their opinion.	5	3.9	
4	The College administration is accessible to faculty members.	5	3.8	
5	Decisions are taken in a democratic manner.	5	3.5	
	<b>TOTAL</b>	<b>5</b>	<b>3.86</b>	<b>V. Good</b>

## B.M.D. COLLEGE, DAYALPUR

## Summary of Feedback Received By Students (N=240)

Ratings		Maximum score	Score obtained	REMARKS
Sl.No.	Item			<b>Scoring key :</b> 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
1	Regularity of classes	5	4.3	
2	Extent of coverage of the course (30 to 50%-1 50 to 60%-2 60 to 70%-3 70 to 80%-4 80% & above-5)	5	4.4	
3	Extent of benefitting from the course.	5	3.9	
4	Organization of internal exam (class test) Seminars, Debates, Group-discussion, Quiz etc by the Dept.	5	4.2	
5	Student's Teacher relationship in the dept.	5	4.1	
6	Attitude of teachers towards extending extra help for students.	5	3.9	
7	Overall concern for students.	5	3.9	
	<b>TOTAL</b>	<b>5</b>	<b>4.1</b>	<b>Good</b>

**B.M.D. COLLEGE, DAYALPUR****Summary of Feedback Received From Alumni (N=17)**

<b>SL.NO</b>	<b>Item</b>	<b>Maximum score</b>	<b>Score obtained</b>	<b>REMARKS</b>
1	I am proud to be an alumnus of this College.	5	4.8	<b>Scoring key :</b> 0-1 - V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	Whatever I learnt here helped a lot in my career.	5	4.2	
3	I see lots of positive developments in the College in recent years.	5	4.5	
4	The Library of this College is rich and informative.	5	3.9	
5	The environment of this College is helpful for learning.	5	4.7	
6	The alumni have a role in financially strengthening the College.	5	2.6	
7	The College administration takes initiative in enrolling and strengthening the Alumni Association.	5	3.9	
	<b>TOTAL</b>	<b>5</b>	<b>4.08</b>	<b>V. Good</b>

### Best Practice I

1. **Title of the Practice:** Differentiated Teaching for Slow Learners
2. **Goal** : To address the expectation gap and the achievement gap among our Students particularly from disadvantaged section of the Society
3. **The Context** :Of late we have observed some learning and achievement gaps among our students. Such gaps have been noticed at two different levels: first, many of our students are achieving less than they should UG levels; second, there is a performance gap between students of upper class and lower class SC and minority students. Clearly, while former is a problem of expectation gap, later is related with achievement gap. We intend to minimise both of these gaps by increasing our students learning and achievement.
4. **The Practice** :In the beginning of every academic session the first few classes for the new entrants (i.e. Bachelor) are held with a view and in a manner to locate the advanced and slow learners among our Students. This is done primarily through classroom discussions and home assignments. Once identified properly we try to make up the gap felt by our slow learners through organising special classes for them keeping in view their preparedness level.
5. **Evidence of Success:** The efforts have recently earned good results in the form of improvement in success rate and performance level of our students in University Exams. In addition to this we have noticed remarkable improvement in classroom engagement of our students and their level and quality of response.
6. **Problems Encountered and Resources Required:** Acute shortage of faculty has been the prime handicap for us. Besides shortage of classrooms has also been a bottleneck. Financial constraints have inhibited us from hiring Guest Teachers to fill the faculty gap and deficiency of classrooms.

**Best Practice II**

- 1. Title of the Practice:** Dress Code for Boys and Girls Student
- 2. Goal:** To identify students of the College and to weed out outsiders from the College Campus.
- 3. The Context:** Recently we have noticed that people from the peripheral locality often come to our Campus and create indiscipline and try to damage the cohesive atmosphere of our College To check them we have strictly enforced Dress Code and Digitalized I Card for our students.
- 4. The Practice:** Our prospectus clearly mentions the requirement of Dress Code and its strict adherence. Our 4th Grade employee deputed at the main entrance of our Teaching Block are told not to permit entry of any students who are not in required Dress and have proper I Card.
- 5. Evidence of Success:** This has effectively checked the new sense elements from entering and infiltrating in our College Campus. It has substantially reduced number of cases involving those outside elements.
- 6.Problems Encountered and Resources Required:** Our cent percent students have been following dress code and digitalized I Card practices.

The End