



# **BRAJ MOHAN DAS COLLEGE**

DAYALPUR, BIDUPUR (RS)  
VAISHALI – 844502  
BIHAR

**NAAC TRACK ID : BRCOGN15271**

**The Annual Quality Assurance Report (AQAR) of IQAC  
2016-17**

*Submitted to*

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

*An Autonomous Institution of the University Grants Commission  
P.O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore- 560072 India*

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## Part – A

### 1. Details of the Institution

#### 1.1 Name of the Institution

B.M.D. COLLEGE, DAYALPUR (ARTS & SCIENCE)

#### 1.2 Address Line 1

Dayalpur

Address Line 2

Bidupur (R.S.)

City/Town

Vaishali

State

Bihar

Pin Code

844502

Institution e-mail address

Primary email – [principal.bmd@gmail.com](mailto:principal.bmd@gmail.com)

Secondary email – [principal@bmdcollegebu.in](mailto:principal@bmdcollegebu.in)

Contact Nos.

8102961442

Name of the Head of the Institution:

Dr. Ramesh Kumar

Tel. No. with STD Code:

--

Mobile:

9471817191

Name of the IQAC Co-ordinator:

Dr. Om Krishna Sinha

Mobile:

9431650585

IQAC e-mail address:

iqac@bmdcollegebu.in

1.3 NAAC Track ID(For ex. MHCOGN 18879)

BRCOGN15271

1.4 NAAC Executive Committee No. & Date:

BMD/171-171K/13 dated 09.08.2013

1.5 Website address:

www.bmdcollegebu.in

Web-link of the AQAR:

<http://bmdcollegebu.in/naac/aqar/AQAR201617.pdf>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.66	2015	01 May 2015 to 30 April 2020

1.7 Date of Establishment of IQAC:

09/08/2013

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

**AQAR 2016-17**

**24.12.2018**

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- |                               |
|-------------------------------|
| 1. Professional Course ( BCA) |
| 2. Vocational Add-On Course   |

### 1.12 Name of the Affiliating University (for the Colleges)

B.R.A.B.U., MUZAFFARPUR

**1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme		UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="Nil"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="08"/> Faculty <input type="text" value="04"/>
	Non-Teaching Staff <input type="text" value="02"/> Students <input type="text" value="02"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

### **2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC :

- Workshop on teaching-learning materials.
- Medicare for student-teachers.
- Workshop on How to face competitive Examinations.
- Greater focus on ICT based learning.
- Skill Development Programme

## 2.15 Plan of Action by IQAC/Outcome :

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Communicative English Program.	To develop fluency in English
2. Yoga classes.	To make students mentally, physically and psychological healthy and strong.
3. ICT based workshop	To use computer in day to day teaching in the schools. How to prepare result, store information, and prepare power point and slides.
4. Environmental awareness & sustainable activities.	Planting of trees in the nearby locality and celebration of World Earth Day & World Environment Day. How to make our Environment more cleaner and sustainable for humanity

*\* Academic Calendar of the year 2016-17 attached as Annexure 1.*

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management       Syndicate       Any other body

Provide the details of the action taken:

The draft AQAR (2016-17) was approved by the members unanimously in the meeting.



**Part – B**  
**Criterion – I**  
**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	12	-	1	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	12		1	

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

**(ii) Pattern of programmes:**

SEMESTER : NA  
 TRIMESTER : NA  
 ANNUAL = 13(UG)

**1.3 Feedback from stakeholders\*** Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*An analysis of the feedback is enclosed as Annexure 2.*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

No

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

-NA-

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
9	01	06	02	-

#### 2.2 No. of permanent faculty with Ph.D.

06
----

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year :

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

03	-	-
----	---	---

#### 2.5 Faculty participation in Conferences and Symposia :

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	03	04
Presented papers	-	02	02
Resource Persons	-	01	01

## 2.6 Innovative processes adopted by the institution in Teaching and Learning :

- Importance given on Remedial Classes for backward learners.
- Greater use of ICT in the classrooms.
- Motivated the students for self learning as well as group teaching during the actual school teaching i.e. practice teaching.
- Emphasis given on the preparation of Academic Calendar before commencement of the session in which each individual teacher plans his/her schedule in advance in the form of modular break up which is also informed to the students for their better preparation.
- Innovative methods like Role Play, Concept attainment model were designed and taught to BCA students, they practised these innovative methods in their respective subjects.
- LCD Power point presentation was practiced by the teacher Educators in their respective subjects.
- Yoga Classes were conducted for the personality development of the students.

2.7 Total No. of actual teaching days during this academic year : 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the rules & regulations of B.R. Ambedkar Bihar University, Muzaffarpur

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02

2.10 Average percentage of attendance of students 73%

**2.11 Course/Programme wise distribution of pass percentage:**

Sl. No.	Title of the Programme	Total no. of students appeared	Division			
			Distinction (Number)	I (Number)	II (Number)	Pass %
01	BA (H) Hindi	21	-	05	16	100
02	BA (H) Pol Sc.	37	-	01	36	100
03	BA(H) Philosophy	07	-	01	06	100
04	BA (H) English	03	-	-	03	100
05	BA(H) Economics	09	-	-	09	100
06	BA(H) Psychology	78	-	36	39	96.15
07	BA (H) History	88	-	04	84	100
08	B.Sc.(H) Physics	56	-	32	20	92.85
09	B.Sc.(H) Chemistry	16	-	09	07	100
10	B.Sc.(H) Math	39	-	13	24	94.87
11	B.Sc.(H) Botany	27	-	04	07	40.74
12	B.Sc.(H) Zoology	64	-	52	10	96.87
13	BCA (Voc.)	23	-	22	01	100

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes.**

- All ideas related to the enhancement assurance of quality teaching and learning are constantly discussed at the IQAC and concrete proposals are forwarded to all the faculties for their implementation.
- The IQAC held separate meetings with the faculty on teaching learning and evaluation processes.
- The IQAC interacts with the department on a constant basis to monitor the implementation of its proposal and receive feedback (verbally) on their outcome.

**2.13 Initiatives undertaken towards faculty development :**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD Programmes	-
Orientation Programmes	-
Faculty exchange Programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

**2.14 Details of Administrative and Technical staff :**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	19	----	----
Technical Staff	02	03	----	----

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Institution facilitates faculty as well as students in action research with appropriate institutional support and flexibility is provided in time schedule.

#### 3.2 Details regarding major projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	NA	NA
Outlay in Rs. Lakhs	NA	NA	NA	NA

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	02	02
e-Journals	-	-	-
Conference proceedings	-	01	-

#### 3.5 Details on Impact factor of publications: NA

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations :**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor projects	-	-	-	-

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from: NA**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

**3.9 For colleges**

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy :**

**3.11 No. of conferences /seminar organized by the Institution :**

Level	International	National	State	University	College
Number	-	-	-	-	06
Sponsoring agencies	-	-	-	-	Departmental

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations** International  National  Any other

**3.14 No. of linkages created during this year**



**3.15 Total budget for research for current year in lakhs : NIL**

From Funding agency  From Management of University/College

Total

**3.16 No. of patents received this year :**

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialized	Applied	NA
	Granted	NA

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:**

Total	International	National	State	University	Dist	College
-	-	-	-	-	01	05

**3.18 No. of faculty from the Institution who are Ph. D. Guides**   
**and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No of students participated in NCC events :**

University level  State level   
National level  International level

**3.23 No of Awards won in NSS :**

University level  State level   
National level  International level

**3.24 No of Awards won in NCC :**

University level  State level   
National level  International level  C Certificate

**3.25 No. of Extension activities organized :**

University forum  College forum   
NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :**

- Distribution of old clothes, shoes, blanket, candle, matchsticks, choora, jaggery, besan flour, salt, sugar packet etc
- Arranging basic literacy programme for children and women in the college.
- To give the knowledge of ICT, stitching, printing and other technical crafts to support their studies and earn while you learn.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6 acre	-	-	6 acre
Class rooms	08	-	-	08
Laboratories	03	-	-	03
Seminar Halls	01	-	-	01
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library :

- Internet facility for staff as well as students is available in campus. Electronic publications (CD-ROMS) also available in the library.

#### 4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books	23820	-	190	-	24010	-
e-Books	-	-	-	-	-	-
Journals	190	-	-	-	190	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	02	02	01	01	04	13	00
Added	-	-	-	-	-	-	-	-
Total	52	02	02	01	01	04	13	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Library and office has computers with internet facilities.
- Extensive use of ICT during practice teaching.
- Wi-Fi enabled campus.

#### 4.6 Amount spent on maintenance in lakhs

i) ICT	8000
ii) Campus Infrastructure and facilities	6500
iii) Equipments	124400
iv) Others	370000
<b>Total :</b>	<b>508900</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services :

- The IQAC has an independent system for the students support and mentoring. Accordingly, the mentors and counselling cell extends various support to students, such as-
  - Grievance Redressal Cell has been set up for listening and execution of complaints of students.
  - Medical Health check up programme
  - Co-curricular and cultural events were organised.
  - Seminars and workshops were conducted for students.

#### 5.2 Efforts made by the institution for tracking the progression :

- The IQAC has executed a structured mentoring policy to endorse an effective equipping mechanism for every student. This endures a defined path for a student to follow in order to achieve a successful student-hood during their study here. The college maintains a discipline register where a number of disciplinary rules and regulations to be followed are mentioned. The teachers track the academic performance of the students and good academic progress of every student is appreciated and placed on record. All possible support is extended to the weaker students to consult their teachers and attend remedial classes.

#### 5.3 (a) Total Number of students :

UG	PG	Ph. D.	Others
2533	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1699	67		834	33

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physical ly Challeng ed	Total
581	407	37	1668	45	2738	706	542	-	1285	-	2533

Demand ratio: NA      Dropouts: 2.14%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college provide coaching for STET, CTET & SSC examinations.
- The library provides the books required for preparation for these examinations.

No. of students beneficiaries      **25**

#### 5.5 No. of students qualified in these examinations:

NET     SET/SLET     GATE     CAT   
IAS/IPS etc     State PSC     UPSC     Others

#### 5.6 Details of student counseling and career guidance :

College has a counselling cell which counsels the students regarding career opportunities and solves their personal difficulties if any.

No. of students benefitted      **81**

#### 5.7 Details of campus placement :

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

### 5.8 Details of gender sensitization programmes :

- Workshop on Anti ragging & Defence against rape & eve teasing was organised for women.
- Special Lectures on Gender Sensitization, Women Empowerment & Sexual Harassment are regularly conducted to make our students aware and make them courageous to tackle any atrocities against them.

### 5.9 Students Activities :

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support :

	Number of students	Amount
Financial support from institution	108	12960
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

**5.11 Student organised / initiatives :**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:**

There were no major grievances. Minor grievances were addressed by the college .



## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution :**

##### **Vision:**

- Quality of Teacher education through innovation. To produce competent and creative teachers with high moral values.
- To bring out the best in students by providing value based, need based and career oriented Teachers Training education and create self-reliant at par to the international standard.

##### **Mission:**

- To impart the quality education to meet the needs and challenges of global environment
- To impart ethics and human values and to develop professional with high quality of learning / teaching skill.
- To promote modern teaching methods/e-learning among children especially in rural zones to ensure holistic development of the students.
- Diversifying teaching program in changing situation to keep pace with the world economic scenario.

#### **6.2 Does the Institution has a Management Information System ?**

At present we do not have a computerized Management Information System (MIS), but we are working on it.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following :**

### 6.3.1 Curriculum Development :

The IQAC ensure quality in curriculum development through:-

- ICT based teaching
- Workshop on Micro-Teaching skills development.
- Regular meetings among the teaching staff regarding academic affairs.
- Feedback from students.
- Feedback from alumni.
- Feedback from practice-teaching schools.
- Feedback from teacher educators.

### 6.3.2 Teaching and Learning :

- The teachers have undergone orientation in interactive models of teaching and micro-teaching and they have developed the interactive style of teaching in theory classes as well as in method classes. ICT Equipment's, models, maps and charts are frequently used in classroom teaching.

### 6.3.3 Examination and Evaluation :

- As per University rules & regulations, University Examinations & Evaluation work is done. 20% weightage given to internal evaluation and 80% weightage given to external evaluation.

### 6.3.4 Research and Development :

- Small action research, case studies projects are conducted.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation:

- There is a facility of library-cum-reading room for at least 50 students which is maintained in a large hall (Area 1765 sq. ft. Appr.) and equipped with 23820 books related to all courses of study. Besides this, there are 557 titles, 75 reference books, 05 encyclopaedias, year book, electronic publications (CD-ROMS) in the library.
- At least 100 quality books will be added in the library every year. The library has photocopying facility and computer with internet facility/connectivity for the use of faculty and student-teachers. ICT Lab is equipped with T.V., VCR, Projector, Camera, Amplifier and Microphone to facilitate experiments related to electronic media.
- These equipments also familiarize the students in their use as teaching aids. 25 computers with internet & Wi-Fi connectivity make maximum use of it every day. Other peripherals like printers and adequate types of software are also available.

**6.3.6 Human Resource Management :**

- Regular skill enhancement opportunities are provided to teachers and administrative staff by encouraging them to upgrade their knowledge.

**6.3.7 Faculty and Staff recruitment :**

- Matter relates to the State Government and University

**6.3.8 Industry Interaction / Collaboration :**

- Training and interactive sessions by experts from industry on work culture, preparation for interviews, knowledge and skill requirements.

**6.3.9 Admission of Students :**

- As per university norms and guidelines.
- Prospectus provides the details of admission procedure.
- Multiple checks have ensured dispute and grievance free admission.

**6.4 Welfare schemes for :**

Teaching	P.F. facility & E.L. facility
Non-teaching	P.F. facility & E.L. facility
Students	Scholarship
Girls' Students	Rebate in Tuition & Admission Fee

**6.5 Total corpus fund generated :**

NA

**6.6 Whether annual financial audit has been done :**

Yes  No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NA	NA	NA	NA
Administrative	NA	NA	NA	NA

**6.7 Whether Academic and Administrative Audit (AAA) have been done?**

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes      Yes       No

For PG Programmes      Yes       No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- BMD College is a constituent College of B.R. Ambedkar Bihar University, Muzaffarpur. As such, we follow the standardized procedures of the University.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NA

**6.11 Activities and support from the Alumni Association :**

- IQAC has recommended the college administration to formalize annual alumni meet at college level.

**6.12 Activities and support from the Parent – Teacher Association :**

- PTA meetings are conducted. The feedback is obtained from parents regarding the college as well invited suggestions for improvement.

**6.13 Development programmes for support staff :**

- Training programme on spoken English through Language Lab.
- Personality development programme.

**6.14 Initiatives taken by the institution to make the campus eco-friendly :**

- Tree plantation programme is organised in the college campus every year.
- Environment Education classes are part of our curriculum. Students are instructed to use Eco-friendly materials.
- Energy conservation through Solar Panel system.

## Criterion – VII

### 7. Innovations and Best Practices

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution:.**

- Group discussions & brainstorming are practiced in the classroom for curricular transaction
- Students are encouraged to participate in co-curricular events
- Organisation of club activities
- Personality development programmes
- Book review programme
- Thought for the day

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :**

- Year calendar is prepared.
- Workshops are conducted for students for their personality development.
- Celebrated National and other important Days of the year

**7.3 Give two Best Practices of the institution:**

- Community Service “Each One, Teach One” .
- Group Discussion.

**7.4 Contribution to environmental awareness / protection**

- Our college maintains cleanliness and environmental protection. Basic conditions such as availability of pure drinking water, class room neatness & dust free environment are maintained.
- Speech Competitions were conducted on the Environmental issues.

**7.5 Whether environmental audit was conducted ?**

Yes

No

### **7.6: SWOC Analysis**

**Strength**

The College is accredited by NAAC at 'C' grade with CGPA 1.66

**Weakness**

Most of the students are from rural back ground.

**Opportunities**

Enhanced infrastructure, instructional resources, rich library and human resources.

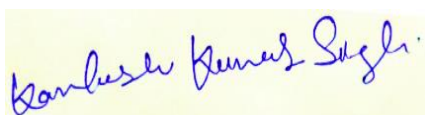
**Threats**

Rural back-ground students have fear about English Language.

### **8. Plans of institution for AY 2017-18**

<b>Sl.No</b>	<b>Plan of the Institution</b>
1	To publish one research journal from our college.
2	2. To apply for ISSN no. for the research journal.
3	3. Increase the number of reference books in library.
4	Submission of AQAR in time.
5	5. To organise cultural programmes such as Teachers' days, Annual Function and Farewell etc.
6	6. Bus facility for girl students.
7	7. To organize a State Level Seminar at the college.
8	To organize medical camp for the poor people of nearby locality.

*Name: KAMLESH KUMAR SINGH*



*Signature of the Coordinator, IQAC*

*Name: DR. RAMNATH SINGH*



*Signature of the Chairperson, IQAC*



<b>BMD COLLEGE, DAYALPUR, VAISHALI</b>	
<b>ACADEMIC CALENDAR (2016-17)</b>	
<b>DATE</b>	<b>EVENT</b>
<b>1st July 2016</b>	Start of Admission Process
<b>End July 2016</b>	Orientation /Prinicpal's Address
<b>1st August 2016</b>	<b>Commencement of Term</b>
<b>15th August 2016</b>	Independence Day Celebration
<b>September 2016</b>	Annual Examination
<b>November 2016</b>	Annual Examination/Diwali Vacation
<b>Mid December 2016</b>	Annual Sports Meet and Winter Carnival
<b>December 2016</b>	Annual Examination
<b>End December 2016</b>	Winter Vacation
<b>January 2017</b>	Resume of classes
<b>26th January 2017</b>	Republic Day celebration and Cultural Evening
<b>March 2017</b>	Remedial/Revision crash course
<b>June 2017</b>	Summer Vacation

**Summary of Feedback Received From Faculty Members (N=09)**  
**A. ACADEMIC**

SL. NO	Item	Maximum score	Score obtained	REMARKS
1	The faculty members have a say in designing & updating the syllabus.	5	2.9	<b>Scoring key :</b> 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The college is able to attract meritorious students.		4.7	
3	Student centered learning resources are available.	5	4.4	
4	Classes are engaged as per schedule.	5	4.5	
5	The faculty keeps updating their knowledge and skills.	5	4.2	
6	The library is utilized by the faculty, re-search scholars and students.	5	3.2	
7	The College subscribes to research journals for all subjects.	5	1.5	
8	The teachers are encouraged to carry out research.	5	3.2	
9	The teachers are encouraged to organize seminars/conferences/ workshops.	5	3.8	
10	The teachers are encouraged to participate in seminars/conferences/workshops.	5	3.3	
11	The College conducts Internal Exams.	5	2.9	
12	The teachers are encouraged to undertake extension service programmes.	5	2.7	
13	The teachers are encouraged to take-up consultancy services.	5	2.5	
14	The teachers are encouraged to explore link-up with industry.	5	3.9	
	<b>TOTAL</b>	<b>5</b>	<b>3.40</b>	<b>Good</b>

**B. INFRASTRUCTURE**

SL.NO	Item	Maximum score	Score obtained	REMARKS
1	Class-rooms and furniture are adequate	5	3.8	<b>Scoring key :</b> 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The laboratories are well-equipped.	5	3.2	
3	Toilets are sufficient for teachers and students	5	4.5	
4	The seminar Hall is up to mark.	5	3.9	
5	Safe drinking water is available.	5	4.1	
6	Sports infrastructure is adequate.	5	3.9	
7	Hostel-facilities are available	5	1.3	
8	Parking facilities are available.	5	3.5	
9	Auditorium is adequate and functional.	5	0	
10	The campus is equipped with wi-fi facility	5	4.9	
11	Greenery on the campus is maintained.	5	4.6	
	<b>TOTAL</b>	<b>5</b>	<b>3.78</b>	<b>Good</b>

## C. ADMINISTRATIVE

SL.No.	Item	Maximum score	Score obtained	REMARKS
1	The administration is constantly making efforts for the development of the College.	5	3.9	<b>Scoring key :</b> 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The IQAC is carrying on well to ensure quality in the College.	5	4.1	
3	The faculties are free to express their opinion.	5	3.7	
4	The College administration is accessible to faculty members.	5	3.7	
5	Decisions are taken in a democratic manner.	5	3.8	
	<b>TOTAL</b>	<b>5</b>	<b>3.84</b>	<b>Good</b>

## BMD COLLEGE, DAYALPUR, VAISHALI

## Summary of Feedback Received By Students (N=80)

Ratings		Maximum score	Score obtained	REMARKS
Sl.No.	Item			<b>Scoring key :</b> 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
1	Regularity of classes	5	4.3	
2	Extent of coverage of the course (30 to 50%-1 50 to 60%-2 60 to 70%-3 70 to 80%-4 80% & above-5)	5	3.8	
3	Extent of benefitting from the course.	5	3.2	
4	Organization of internal exam (class test) Seminars, Debates, Group-discussion, Quiz etc by the Dept.	5	2.6	
5	Student's Teacher relationship in the dept.	5	3.9	
6	Attitude of teachers towards extending extra help for students.	5	3.6	
7	Overall concern for students.	5	3.2	
	<b>TOTAL</b>	<b>5</b>	<b>3.51</b>	<b>Good</b>

## BMD COLLEGE, DAYALPUR, VAISHALI

## Summary of Feedback Received From Alumni (N=07)

SL.NO	Item	Maximum score	Score obtained	REMARKS
1	I am proud to be an alumnus of this College.	5	4.2	<b>Scoring key :</b> 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	Whatever I learnt here helped a lot in my career.	5	4.1	
3	I see lots of positive developments in the College in recent years.	5	3.9	
4	The Library of this College is rich and informative.	5	4.1	
5	The environment of this College is helpful for learning.	5	4.7	
6	The alumni have a role in financially strengthening the College.	5	2.7	
7	The College administration takes initiative in enrolling and strengthening the Alumni Association.	5	2.8	
	<b>TOTAL</b>	<b>5</b>	<b>3.78</b>	<b>Good</b>

**Innovation & Best Practices**

1. Community service to neighbourhood schools is introduced as part of the outreach programme 'each one teach one'. The neighbourhood children are given basic education by our trainees one hour daily after their regular classes for two months. The trainees were very enthusiastic to extend all possible help to make the programme a success. At the end of the programme a cultural programme and sports was also conducted and the winners were given prizes. .

Children enjoyed and gained good knowledge out of this and requested us to conduct more programme of such kind in the years to come.

2.
  - (a) Extra time allotted for mentoring
  - (b) Importance given to group discussion
  - (c) Thematic documentation
  - (d) Multi Cultural activities

The End