



BRAJ MOHAN DAS COLLEGE

DAYALPUR, BIDUPUR (RS)
VAISHALI – 844502
BIHAR

NAAC TRACK ID : BRCOGN15271

The Annual Quality Assurance Report (AQAR) of IQAC 2017-18

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

*An Autonomous Institution of the University Grants Commission
P.O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore- 560072 India*

Content

Sl No	Part	Criterion	Page
01	A	i. Details of the Institution	3-6
02		ii. IQAC composition and Activities	7-8
03	B	i. Curricular Aspects	9-10
04		ii. Teaching, Learning and Evaluation	11-14
05		iii. Research, Consultancy and Extension	15-18
06		iv. Infrastructure and Learning Resources	19-20
07		v. Student Support and Progression	21-24
08		vi. Governance, Leadership and Management	25-28
09		vii. Innovations and Best Practices SWOC analysis	29-30
10		viii. Plans of Institution for AY 2018-19	31
11	Annexure I, II & III		32-39

Part – A

1. Details of the Institution

1.1 Name of the Institution

B.M.D. COLLEGE, DAYALPUR (ARTS & SCIENCE)

1.2 Address Line 1

Dayalpur

Address Line 2

Bidupur (R.S.)

City/Town

Vaishali

State

Bihar

Pin Code

844502

Institution e-mail address

Primary email – principal.bmd@gmail.com

Secondary email – principal@bmdcollegebu.in

Contact Nos.

8102961442

Name of the Head of the Institution:

Dr. Ramesh Kumar

Tel. No. with STD Code:

--

Mobile:

9471817191

Name of the IQAC Co-ordinator:

Kamlesh Kumar Singh

Mobile:

9431680951

IQAC e-mail address:

iqac@bmdcollegebu.in

1.3 NAAC Track ID(For ex. MHC0GN 18879)

BRC0GN15271

1.4 NAAC Executive Committee No. & Date:

BMD/61/18 dt-07.07.18

1.5 Website address:

www.bmdcollegebu.in

Web-link of the AQAR:

<http://bmdcollegebu.in/naac/aqar/AQAR201718.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.66	2015	01 May 2015 to 30 April 2020

1.7 Date of Establishment of IQAC:

09/08/2013

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

AQAR 2017-18

26.12.2018

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
(eg. AICTE, BCI, MCI, PCI, NCI)								
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div><div>1. Professional Course (BCA)</div><div>2. Vocational Add-On Course</div></div>								

1.12 Name of the Affiliating University (*for the Colleges*)

B.R.A.B.U., MUZAFFARPUR

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme		UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="08"/> Faculty <input type="text" value="04"/>
Non-Teaching Staff Students	<input type="text" value="02"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Total Sanitation Campaine

2.14 Significant Activities and contributions made by IQAC :

- The IQAC started spoken English class in the institution
- The IQAC has helped poor students to manage extra classes.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Sl No	Plan of Action	Achievements
1	<ul style="list-style-type: none">• To start preparation for competitive exam	Executed
2	<ul style="list-style-type: none">• Organize activities and events that will promote skill-enhancement for teaching and non-teaching staff.	Executed

** Academic Calendar of the year 2017-18 attached as Annexure 1.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body

Provide the details of the action taken:

The College Planning Board approved the AQAR for the year 2017-18 with some valuable modifications and recommendations.

Part – B
Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA	NA	NA	NA
PG	NA	NA	NA	NA
UG	12		1	
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	
Others	-	-	-	-
Total	12		1	

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

SEMESTER : NA
 TRIMESTER : NA
 ANNUAL = 13 (UG)

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**An analysis of the feedback is enclosed as Annexure 2.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- This institution is a constituent unit of B.R.A.B.U., Muzaffarpur, this matter is related to the university, the university has not revised syllabi since last 8 years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-NA-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
9	05	02	02	-

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year :

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	-	-	-	-	-	-	-	04	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	02
---	---	----

2.5 Faculty participation in Conferences and Symposia :

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	1	02
Presented papers	-	1	0
Resource Persons	-	Nil	-

2.6 Innovative processes adopted by the institution in Teaching and Learning :

- Adopted learning by doing method
- Focused on develop writing skill.

2.7 Total No. of actual teaching days during this academic year :

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

A constituent unit of B.R.A.B.U., Muzaffarpur, the institution follows and practices standardized procedures of the University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

2.10 Average percentage of attendance of students

73%

2.11 Course/Programme wise distribution of pass percentage:

Sl. No.	Title of the Programme	Total no. of students appeared	Division			
			Distinction (Number)	I (Number)	II (Number)	Pass %
01	BA (H) Hindi	24		06	18	100
02	BA (H) Pol Sc.	35		01	34	100
03	BA(H) Philosophy	07		01	06	100
04	BA (H) English	12		03	08	91.66
05	BA(H) Economics	21		0	20	95.23
06	BA(H) Psychology	36		07	29	100

07	BA (H) History	51		03	48	100
07	BA (H) Home Science	01		0	01	100
07	BA (H) Geography	02		0	02	100
08	B.Sc.(H) Physics	50		13	18	62
09	B.Sc.(H) Chemistry	11		01	03	36.36
10	B.Sc.(H) Math	35		05	23	80
11	B.Sc.(H) Botany	20		03	08	55
12	B.Sc.(H) Zoology	30		19	11	100
13	BCA (Voc.)	13		10	03	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes.

- The IQAC took feedback from students to evaluate teaching learning process
- The IQAC keeps track of talks and seminars conducted by and for the students

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	19	-----	----
Technical Staff	02	03	-----	----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All the departments were instructed to encourage the faculty members to take up major and minor projects and research guidance and to avail of Faculty Development Programmes.
- Faculty members were encouraged to attend seminars and conferences and engage in research. Seed money was offered to faculty members to attend International Seminars. The departments were encouraged to conduct invited talks for their faculty members.

3.2 Details regarding major projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	NA	NA
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications: NA

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations :

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NA	NA	NA	NA
Minor projects	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy :

3.11 No. of conferences /seminar organized by the Institution :

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NILFrom Funding agency - From Management of University/College - Total - **3.16 No. of patents received this year :**

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialized	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**JRF SRF Project Fellows Any other **3.21 No. of students Participated in NSS events:**University level State level National level International level

3.22 No of students participated in NCC events :

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No of Awards won in NSS :

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No of Awards won in NCC :

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	C Certificate <input type="text"/>

3.25 No. of Extension activities organized :

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="02"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

- Participation in Inter College Cricket Tournament
- Teachers are attend the Seminar Course

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6 acre	-	-	6 acre
Class rooms	07	-	-	07
Laboratories	06	-	-	06
Seminar Halls	01	-	-	01
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library :

Stocking of library books and e filling of accounts details.
--

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books	23820	-	230	-	24050	-
e-Books	-	-	-	-	-	-
Journals	190	-	-	-	190	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	02	02	01	01	04	13	00
Added	-	-	-	-	-	-	-	-
Total	52	02	02	01	01	04	13	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Two days' Workshop on Python Programming was given to BCA students during Feb 2018
- They were encouraged to take up regular classes through PPT.
- Students are encouraged to use technology for classroom presentations and evaluation .

4.6 Amount spent on maintenance in lakhs

i) ICT	9000
ii) Campus Infrastructure and facilities	6000
iii) Equipments	124650
iv) Others	368960
Total :	508610

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services :

- Faculty members were directed to identify the weak students from the various classes of the UG batch.
- Similarly at the end of the year, the final year students were given a Life Guidance programme to equip them for life.

5.2 Efforts made by the institution for tracking the progression :

- Tutorials help in identifying the specific needs of students and addressing them since it provides for small group interaction.
- The IQAC has maintain efforts to keep track of the progression of students .

5.3 (a) Total Number of students :

UG	PG	Ph. D.	Others
2398	-	-	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1567	65		739	31

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
401	542	-	1590	-	2533	529	542	22	1290	15	2398

Demand ratio: NA Dropouts: 2.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

To encourage students to develop language skill.

No. of students beneficiaries

92

5.5 No. of students qualified in these examinations:

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance:

- Students are allowed to access library for preparing for competitive examinations.
- The department of English advised students preparing for higher studies.

No. of students benefitted

78

5.7 Details of campus placement :

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
N.A.	N.A.	N.A.	N.A.

5.8 Details of gender sensitization programmes :

- The Department of Hindi conducted a session on “Ram Dhari Singh Dinkar Jayanti” was organized for the students and teachers.
- The International Women’s Day celebration

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support :

	Number of students	Amount
Financial support from institution	132	15840
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives :

Fairs	: State/ University level	-	National level	-	International level	-
Exhibition:	State/ University level	-	National level	-	International level	-

5.12 No. of social initiatives undertaken by the students 02**5.13 Major grievances of students (if any) redressed:**

There were no major grievances. Minor grievances were addressed by the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution :

Our Vision

“To recognize the advantage of using modern tools and technological innovations for teaching-learning and governance and its visible impact in empowering students.”

Our Mission

- To contribute to the transformation of society through an openness to reality and living the challenges of being socially conscious and socially responsible.

6.2 Does the Institution has a Management Information System ?

Management Information System is yet to be introduced in our University as well as College.

6.3 Quality improvement strategies adopted by the institution for each of the following :

6.3.1 Curriculum Development :

- Curriculum is prescribed by the university. Yet university provides opportunity for suggestions and many of our teachers serve as member in the discussion forum for curriculum development.

6.3.2 Teaching and Learning:

- Focus shifted from “teacher centric” to “student centric” learning.

6.3.3 Examination and Evaluation :

- University prescribes the procedures and guidelines for conducting examinations in college.
- Internal assessment committee works on the principle of transparency. Procedures are laid down for sharing internal assessment evaluation with students.

6.3.4 Research and Development :

- College promotes research by teachers and students.
- Resource person are also invited to deliver lecture on “Teaching Learning Process”.

6.3.5 Library, ICT and physical infrastructure / instrumentation :

There is a central library in the college campus. About 24000 books on different subjects and journals are available in the library.

6.3.6 Human Resource Management :

- Regular skill enhancement opportunities are provided to teachers and administrative staff by encouraging them to upgrade their knowledge.

6.3.7 Faculty and Staff recruitment :

Matter relates to the State Government and University

6.3.8 Industry Interaction / Collaboration :

- BCA Students do internships during summer break. They procure them independently, through placement cell and through teacher-support as well.
- Training and interactive sessions by experts from industry on work culture, preparation for interviews, knowledge and skill requirements.

6.3.9 Admission of Students :

- As per university norms and guidelines.
- Prospectus provides the details of admission procedure.
- Multiple checks have ensured dispute and grievance free admission.

6.4 Welfare schemes for :

Teaching	Contribution towards Teachers union fund for their welfare. Group insurance, Maternity leave ,etc
Non-teaching	Bonus for administrative and supportive staff during over-time working hours, Contribution towards Non-Teaching association fund for their welfare. Group insurance, Maternity leave ,etc
Students	Student scholarships. SC/ST Stipend; BC/EBC Stipend; Handicapped Stipend; Minority Stipend and free-ship Scheme, Career guidance Cell, Internal Complaints Committee, Anti-ragging, Grievances Redressal Committee

6.5 Total corpus fund generated:

NA

6.6 Whether annual financial audit has been done:☐

Yes

☒

No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	IQAC
Administrative	-	-	No	--

6.7 Whether Academic and Administrative Audit (AAA) have been done?**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

B.M.D. College is a constituent College of B.R.A.B.U., Muzaffarpur. As such, we follow the standardized procedures of the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

All the colleges of our university have their own College Development Committee to formalize plan for the internal development of the college.

6.11 Activities and support from the Alumni Association :

Few departments have maintained their own alumni list and conducts alumni meet at the departmental level.
IQAC has recommended the college administration to formalize annual alumni meet at college level.

6.12 Activities and support from the Parent – Teacher Association :

- IQAC has organized one day orientation meet of parents and teachers to get an idea of their expectations and their valuable suggestions.

6.13 Development programmes for support staff :

- The ideas from supporting staffs are also invited in decision making in developmental programs of the college.
- Decisions are taken in a democratic manner.

6.14 Initiatives taken by the institution to make the campus eco-friendly :

All the bulbs of the campus are replaced with LED bulbs.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution:.

- Student Union Election
- Students Career counseling.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

Mentioned at column 2.1.

IQAC functioned as the nodal agency to effectively facilitate action related plan of action.

7.3 Give two Best Practices of the institution:

- B.M.D. College was envisioned as an educational institution that would be an inspiration and guiding force to mould, enlighten and empower generations of women. Equal opportunity for all students.
- To foster inter – connectedness and eco – justice through the activities of NSS and various student groups.

7.4 Contribution to environmental awareness / protection

1. A green campaign was started and a green week was also observed to make the people aware about their duty towards nature.

7.5 Whether environmental audit was conducted ?

Yes

☐

No

☒

7.6: SWOC Analysis

Strength

- Supportive management with a progressive vision
- Excellent student support system
- Dynamic student community with high potential for self- empowerment
- Productive extension activities acknowledged at regional, state, national and international levels

Weakness

- Consultancy and industry linkage needs to be strengthened
- Arts, science and central blocks are in three different campuses
- Financial constraints affect infrastructure development
- Lack of national and international students and faculty

Opportunity

- If provided, our department can be one of the nodal Centres for high level of science, education center with all sorts of modern laboratories with sophisticated instruments for development of science and technology.
- Industry oriented courses can be designed to ensure employability.

Challenge

- Due to the virtual collapse of school education in the students coming to the college are fundamentally weak in language as well as subjects.
- Ensuring quality in the self-financing sector.

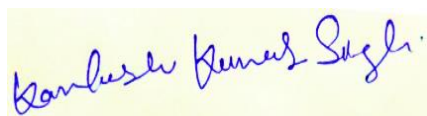
Future plan

- Organize inter and intra institutional workshops/seminars on quality related themes related to the criteria outlined by NAAC.
- Review the new Self Study Report (SSR) format and facilitate the preparation of the same.
- Complete and upload SSR.
- Complete Green Audit.

8. Plans of institution for AY 2017-18

Sl.No	Criterion	Plan of the Institution
1	Curricular Aspect	Encourage innovative teaching pedagogies.
2	Teaching-learning and Evaluation	Discussion methods.
3	Research, Consultancy and Extension	Workshop/seminar in collaboration with IQAC
4	Infrastructure and Learning Resources	Computer skill training by 3rd year BCA students.
5	Student Support and Progression	Construct of Students grievances cell.
6	Governance, Leadership and Management	Encourage more flexibility and transparency in administrative works.
7	Innovations and Best Practices	Eco friendly, differently abled friendly, tech friendly academic environment.

Name: KAMLESH KUMAR SINGH



Signature of the Coordinator, IQAC

Name: DR. RAM NATH SINGH



Signature of the Chairperson, IQAC

B.M.D. COLLEGE, DAYALPUR	
ACADEMIC CALENDAR (2017-18)	
DATE	EVENT
1st July 2017	Start of Admission Process
End July 2017	Orientation /Principal's Address
1st August 2017	Commencement of Term
15th August 2017	Independence Day Celebration
End September 2017	Immersion Programme and Excursion Trip
November 2017	Diwali Vacation
2nd week of December 2017	Mid-term Test for UG
Mid December 2017	Annual Sports Meet and Winter Carnival
End December 2017	Winter Vacation
January 2018	Resume of classes
26th January 2018	Republic Day celebration and Cultural Evening
March 2018	Remedial/Revision crash course
May 2018	End of term
June 2018	Summer Vacation

Annexure II

Summary of Feedback Received From Faculty Members (N=09)

A. ACADEMIC

SL. NO	Item	Maximum score	Score obtained	REMARKS
1	The faculty members have a say in designing & updating the syllabus.	5	2.7	Scoring key : 0-1 - V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The college is able to attract meritorious students.	5	3.2	
3	Student centered learning resources are available.	5	3.2	
4	Classes are engaged as per schedule.	5	4.7	
5	The faculty keeps updating their knowledge and skills.	5	3.7	
6	The library is utilized by the faculty, re-search scholars and students.	5	3.8	
7	The College subscribes to research journals for all subjects.	5	2.3	
8	The teachers are encouraged to carry out research.	5	3.3	
9	The teachers are encouraged to organize seminars/conferences/ workshops.	5	3.1	
10	The teachers are encouraged to participate in seminars/conferences/workshops.	5	3.2	
11	The College conducts Internal Exams.	5	3.1	
12	The teachers are encouraged to undertake extension service programmes.	5	4.2	
13	The teachers are encouraged to take-up consultancy services.	5	2.3	
	TOTAL	5	3.2	Good

B. INFRASTRUCTURE

SL.NO	Item	Maximum score	Score obtained	REMARKS
1	Class-rooms and furniture are adequate	5	2.4	Scoring key : 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The laboratories are well-equipped.	5	3.3	
3	Toilets are sufficient for teachers and students	5	3.4	
4	The seminar Hall is up to mark.	5	4.1	
5	Safe drinking water is available.	5	4.1	
6	Sports infrastructure is adequate.	5	4.2	
7	Hostel-facilities are available	5	2.5	
8	Parking facilities are available.	5	2.8	
9	Auditorium is adequate and functional.	5	2.5	
10	The campus is equipped with wi-fi facility	5	2.6	
11	Greenery on the campus is maintained.	5	3.3	
	TOTAL	5	3.2	Good

C. ADMINISTRATIVE

SL.No.	Item	Maximum score	Score obtained	REMARKS
1	The administration is constantly making efforts for the development of the College.	5	3.8	Scoring key : 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	The IQAC is carrying on well to ensure quality in the College.	5	4.3	
3	The faculties are free to express their opinion.	5	3.9	
4	The College administration is accessible to faculty members.	5	3.8	
5	Decisions are taken in a democratic manner.	5	3.5	
	TOTAL	5	3.86	Good

B.M.D. COLLEGE, DAYALPUR

Summary of Feedback Received By Students (N=240)

Ratings		Maximum score	Score obtained	REMARKS
Sl.No.	Item			Scoring key : 0-1- V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
1	Regularity of classes	5	4.3	
2	Extent of coverage of the course (30 to 50%-1 50 to 60%-2 60 to 70%-3 70 to 80%-4 80% & above-5)	5	3.1	
3	Extent of benefitting from the course.	5	3.9	
4	Organization of internal exam (class test) Seminars, Debates, Group-discussion, Quiz etc by the Dept.	5	4.2	
5	Student's Teacher relationship in the dept.	5	3.5	
6	Attitude of teachers towards extending extra help for students.	5	3.9	
7	Overall concern for students.	5	3.6	
	TOTAL	5	3.7	Good

B.M.D. COLLEGE, DAYALPUR**Summary of Feedback Received From Alumni (N=17)**

SL.NO	Item	Maximum score	Score obtained	REMARKS
1	I am proud to be an alumnus of this College.	5	2.5	Scoring key : 0-1 - V. Poor 1-2 - Poor 2-3 - Satisfactory 3-4 - Good 4-5 - V. Good
2	Whatever I learnt here helped a lot in my career.	5	2.6	
3	I see lots of positive developments in the College in recent years.	5	2.3	
4	The Library of this College is rich and informative.	5	4.1	
5	The environment of this College is helpful for learning.	5	4.7	
6	The alumni have a role in financially strengthening the College.	5	3.1	
7	The College administration takes initiative in enrolling and strengthening the Alumni Association.	5	3.9	
	TOTAL	5	3.3	Good

Best Practice I

- Two day training on attitudinal change was conducted for the teaching and non- teaching staff.
- The College has an all-inclusive policy and seeks to accommodate people from different backgrounds and with different abilities.
- Value lab as an ongoing feature institutionalized its activities across all departments.
- Civil service training programmes.
- Student Exchange Programme.

Best Practice II

1. Title of the Practice : Collaborative Learning Programme for Academic Advancement .
2. Goal : To identify students of the College and to weed out outsiders from the College Campus.
3. The Context : The IQAC of B.M.D. College, in association with the Department of English, initiated the launch of the Collaborative Learning Programme for Academic Advancement of Students, to strengthen the teaching-learning process of the institution.
4. The Practice : The College has an all-inclusive policy and seeks to accommodate people from different backgrounds and with different abilities.
5. Evidence of Success : Installment of solar panels and a new elevator to the main auditorium are noteworthy infrastructural developments in the campus, as part of an endeavor to increase accessibility and remain eco-friendly.

The End